Physical Education

	T Hysical Education
Programme of	
Study	Year 6 Milestones
S	Choose and combine techniques in games situations (running, throwing,
	catching, passing, jumping and kicking etc)
	Strike a bowled or volleyed ball with accuracy
	Use a variety of shots when playing racket sports
Games	
Ga	Field, defend and attack tactically by anticipating the direction of play.
	Choose the most appropriate tactics for a game
	Lead others when called upon and act as a good role model within a
	team
Dance	Perform and create complex sequences
	Express an idea in original and imaginative ways
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	Perform complex moves that combine strength and stamina gained
	through gymnastics activities (such as cartwheels or handstands)
Gymnastics	Create complex and well-executed sequences that include a full range
	of movements including: springing, flight, rotations, inversions, balances
	and linking skills
	Hold shapes that are strong, fluent and expressive
	Include in a sequence set pieces, choosing the most appropriate linking
	elements.
	Vary speed, direction, level and body rotation during floor
	performances
	Demonstrate good kinesthetic awareness (placement and alignment of
	body parts is usually good in well rehearsed actions)
	Use equipment to vault and to swing (remaining upright)
Swimming	Swim over 25 metres unaided
	Knowledge of how to remain safe in and around water
	Use breast stroke, front crawl and back stroke, ensuring that breathing
	is correct, so as not to interrupt the pattern of swimming.
	Swim fluently with controlled strokes
	Turn efficiently at the end of a length
Athletics	Combine sprinting with low hurdles over 60 metres
	Throw accurately and refine performance by analysing technique and
	body shape
ţ	Compete with others and keep track of personal best performances,
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	setting targets for improvement
oor and Adventurous Activities	
	Identify possible risks and ways to manage them, asking for and
	listening carefully to expert advice
	Empathise with others and offer support without being asked
	Seek support from the team and the experts if in any doubt
	Remain positive even in the most challenging circumstances, rallying
	others if need be.

1 2	Quickly assess changing conditions and adapt plans to ensure safety comes first