

French

Programme of Study	Year 7 Milestones
Writing	I can write short texts (paragraph of 6-8 sentences?) on familiar topics using largely memorised language
	I can use sentences and paragraphs as a model for my own writing
	I can adapt a short text, substituting individual words and set phrases
	I can express opinions, giving reasons
	I can use questions to ask for more detail (eg Who do you get on well with? Why?)
	I make more frequent use of simple connectives to build complex sentences: (and, so, because, but)
	I can use a range of verb forms with different pronouns, (I, you, he, she etc) referring to present and past or future events
	I can use some modal verbs (eg can, want, must)
	I can use appropriate adverbs of frequency (usually, sometimes etc) and adverbs of time (this morning, last night, tomorrow evening etc)
	I can use a range of negatives and negative phrases
Reading	I can read authentic materials e.g. newspapers, magazines, leaflets.
	I can read literary texts in the language, including present, past or future events, with increasing confidence.
	I can respond to a literary text orally in French, and to begin to compose a written response.
	I can read aloud with little or no errors.
	I can recognise past, present and future tenses when reading.
Listening	I understand the main points and opinions in longer spoken passages made up of familiar material from several contexts, including present and past or future events.
	I may need some repetition.
	I can write individual words accurately, building them from written syllables.
	I can write individual words from oral vocabulary, with understandable spelling, when delivery is slow, clear and repeated.
ng	I can express simple opinions and am beginning to use some popular intensifiers (e.g. that's VERY good, that's QUITE boring etc)
	I can use the present tense (all singular forms) I, he, she, it) of high frequency verbs, including positive and negative sentences.

Speaking	I can use examples of past and other tense forms for set phrases (e.g. I've finished, I've forgotten my book, I've lost my pen)
	Despite some mistakes, I can be readily understood with predominantly accurate pronunciation and intonation
	I can apply common rules of speech to show some consistency in intonation
Grammar and Vocabulary	I can recognise past, present and future tenses when reading.
	I can demonstrate a basic repertoire of words and phrases related to people, places, things and simple actions.
	I can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.
	I can use gender and articles (singular and plural), showing knowledge of the patterns learnt, but still frequent errors and omissions in independent use.
	I can agree adjectives for number and gender after because it is/they are, but still makes errors.

