

# RE

<b>Programme of Study</b>	<b>Year 7 Milestones</b>
<b>Beliefs, teaching and sources</b>	Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality.
	Describe the importance of key religious figures within a faith community.
	Explain how religious beliefs and teaching (from the Torah) influence moral values and behaviour.
	Describe and explain the code of conducts enjoined on believers by their faith, and show understanding of why they are so important (10 commandments, food laws, Torah rules)
<b>Practices and Way of Life</b>	Describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities.
	Understand the concept of commitment in religion, with reference to specific people and faith practices.
	Explain ways in which a place of worship reflects the beliefs and practices of those who use them (Synagogue).
	Explain significance of patterns and features of acts of worship.
	Compare and contrast the practices of different faith communities.
<b>Forms of expression</b>	Use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions
	Gather information and make deductions from a range of sources and symbols about the ways in which believers worship.
	Compare and contrast the practices of different faith communities.
<b>Identity and Belonging</b>	Give my own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me.
	Distinguish between personal opinion, beliefs shared with others and facts.
<b>Meaning, purpose and truth</b>	Ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives