## **History Curriculum Overview**

2018 - 2019	Autumn	Spring	Summer
Year 7 Key Questions	<ul> <li>What was life like in Medieval times?</li> <li>Was Alvechurch a typical medieval village?</li> <li>What was life like in a medieval town?</li> <li>What was the Black Death?</li> </ul>	How important was religion to people in medieval times?  • What was the significance of the seven deadly sins?  • How did people's attitudes towards heaven and hell differ from ours today?  • What could be done about the state of St. Laurence's Church in 1350?	<ul> <li>Mary I or Bloody Queen Mary?</li> <li>Who was Mary Tudor?</li> <li>What do we need to know about the reliability and accuracy of sources?</li> </ul>
Assessment Tasks	<ul> <li>Produce a group timeline.</li> <li>Life in medieval Alvechurch is hideous – detailed writing.</li> <li>Information leaflet on medieval towns.</li> <li>Diary extract explaining how the Black Death arrived in Alvechurch.</li> <li>The Lord of the Manor's speech to the people of Alvechurch.</li> </ul>	<ul> <li>Explanation of how people committed the seven deadly sins and what they might do in response to their behaviour.</li> <li>A written response to the Chaldon Church medieval painting – what it shows and what it tells us about medieval beliefs.</li> <li>Produce an acta from the Bishop of Worcester to the parish of Alvechurch – using 'The Ethic of Excellence'.</li> </ul>	<ul> <li>Answer questions on Mary I.</li> <li>Use sources to make judgements about her.</li> <li>Short journal entry on how you feel about the religious changes.</li> <li>Questions on reliability of sources on John Foxe.</li> </ul>
Year 8	Why do people know about the	Why did we execute our own king?	What were the experiences of
Key Questions	<ul> <li>Why is the sinking of the Titanic a significant event?</li> <li>Who was to blame for the sinking of the Titanic?</li> <li>Who were the three Richards?</li> <li>Was Richard I really good?</li> <li>Was Richard III really bad?</li> <li>Was Richard III ugly (bad)?</li> </ul>	<ul> <li>What happened at the execution of Charles I?</li> <li>What were the different causes of the Civil War?</li> <li>Charles I deserved to be executed. How far do you agree?</li> </ul>	<ul> <li>black peoples in the Americas?</li> <li>What happened on the Middle Passage?</li> <li>What happened at the slave auctions?</li> <li>What was life like for a slave?</li> <li>What was the American Civil War?</li> </ul>

		<ul> <li>What were the experiences of black peoples in the Americas?</li> <li>What was Africa like – then and now?</li> <li>What was the Atlantic Slave Triangle?</li> </ul>	<ul> <li>What was life like after the end of slavery?</li> <li>How were black people treated in the 20th century?</li> <li>Who are the Windrush generation?</li> </ul>
Assessment Tasks	<ul> <li>Should the Titanic exhibition in Belfast have been built or should the money have been spent on something more worthwhile? Extended writing.</li> <li>An investigation into one of the people who have been blamed for the sinking.</li> <li>An explanation answering one of the three questions on the Richards.</li> </ul>	<ul> <li>A table showing similarities and differences.</li> <li>A colour-coded causes sheet.</li> <li>A completed voting slip. Extension – write a balanced argument).</li> <li>An eye witness account. Extended writing using 'The Ethic of Excellence'.</li> <li>A Civil War propaganda pamphlet.</li> <li>Glossary of key terms OR dates/events in chronological order.</li> <li>A labelled map of the Atlantic Slave Triangle.</li> <li>An explanation of the Slave Trade.</li> </ul>	<ul> <li>An account of the Middle Passage from a specific point of view.</li> <li>An instruction manual for a person new to the slave auctions.</li> <li>Notes on the life of a slave.</li> <li>A mind map.</li> <li>A newspaper report on the American Civil War.</li> <li>The lyrics for a song (spiritual) or a poem.</li> <li>Independent research on a recent race issue in Britain.</li> </ul>