

KS3 Geography 2019 / 2020

<u>Year Group</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
7	A Dangerous World Natural Hazards Plate Tectonics Mount Fuego case study Evacuation task Extreme weather in the UK	Eastern Europe Physical and Human Geography Research Project fact file on an EE country compared to UK Migration to the UK from EE	Coasts Wave formation Coastal defences Case Study – coastal protection Field work – coastal erosion
Assessment	<ul style="list-style-type: none"> <li>Classifying natural hazards</li> <li>Impacts natural disasters have on individuals and communities</li> <li>Understand key processes in physical geography</li> <li>Identify indicators of development</li> </ul>	<ul style="list-style-type: none"> <li>Use a variety of maps including GIS mapping</li> <li>Identify the key countries within Eastern Europe</li> <li>Understand the geographical similarities and differences through the study of human and physical geography of Eastern Europe</li> <li>Justify reasons for thinking and explain choices</li> </ul>	<ul style="list-style-type: none"> <li>Understand key processes in physical geography</li> <li>Construct diagrams to describe land formation &amp; coastal processes</li> <li>Demonstrate the differences between constructive and destructive waves</li> <li>Identify processes of weathering and erosion at the coast.</li> <li>identify different coastlines by erosion</li> </ul>
8	Population Explosion Migration Need for new houses Geography of crime & designing out crime	The Middle East Physical and Human Geography EOE assessment – comparing lifestyles Extreme environment – Desert Sustainability of Qatar world cup 2022	Map Skills – Glastonbury Festival Sustainability of Glastonbury Festival
Assessment	<ul style="list-style-type: none"> <li>Explore the growth of population</li> <li>Interpret graphs and data to draw conclusions</li> <li>Evaluate how the urban population is growing</li> <li>Develop a greater understanding how site factors influence developers</li> <li>Analysing the decisions made when planning where to build new homes</li> <li>Justify reasons for the need for new homes and chosen locations</li> </ul>	<ul style="list-style-type: none"> <li>Use a variety of maps, to focus on countries to find out a variety of information about them</li> <li>Identify the key countries and features within the Middle East</li> <li>Explain the geographical similarities and differences through the study of physical geography of the Middle East</li> <li>Speculate, identify and Justify how physical features affect human activity</li> </ul>	<ul style="list-style-type: none"> <li>Explain and justify how tourism can change places and that places are interdependent</li> <li>identify how physical features affect human activity</li> <li>draw conclusions about tourist activity, and how it impacts on places</li> <li>Justify reasons for chosen locations</li> <li>Interpret maps and use geographical skills to justify the use of an area which could be used as a tourist activity, such as Glastonbury Festival</li> </ul>