

Working Towards the Expected Standard	
1. Uses paragraphs to organise ideas	
2. Describes characters and settings (in narratives)	
3. Sticks to one tense throughout/manages tense changes appropriately	
4. Uses appropriate features that help structure writing (e.g. headings, bullet points, adverbials of time, conjunctions) 'sense' + 'flow'	
5. Uses capital letters, full stops, question marks, commas for lists and apostrophes for contraction (mostly accurately)	
6. Spells most words correctly from years 3/4 and some from years 5/6	
7. Produces legible handwriting	

Working At the Expected Standard	
1. Creates atmosphere through description (in narratives)	
2. Uses dialogue to convey character and advance the action	
3. Selects vocabulary and structure that reflects the correct level of formality – e.g. passive and modal verbs	
4. Uses a range of cohesive devices throughout – e.g. co-ordinating and subordinating conjunctions, adverbials	
5. Uses verb tenses consistently and correctly throughout writing	
6. Uses commas, inverted commas, exclamation marks, hyphens and brackets mostly correctly	
7. Some use of dashes, colons and semi-colons	
8. Spells most words correctly from years 5/6 and uses a dictionary to check ambitious vocabulary	
9. Produces legible, joined handwriting	

